

Just for Girls Corporate Board

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Dr. Barbara Chadsey, First Vice President
Maureen Chiofalo, Treasurer
Cherri Kessler, Assistant Treasurer
Col Kathleen Lesjak (USAF ret), Secretary

Becky Canesse, Chief Executive Officer
Patricia Petruff, Immediate Past President
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Nanette Dizney
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Cindy Denison, Secretary
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Mark P. Barnebey
Becky Canesse, Chief Executive Officer, Ex-Officio

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Charles F. Elzer III
Jeffrey L. King, Director Emeritus
John V. Quinlan, Director Emeritus
Margot Moore
Gardner Sherrill
Leah Stuart, JFG President, Ex-Officio

Corporate Office

Becky Canesse, Chief Executive Officer
Cindy Handrick, CPA, Finance Director
Nancy Welch, Accounting Manager
Carlene Lemley, Business Manager
Andi Watson, Development Director

Leadership and Learning Center Locations

West Bradenton Center
3809 59th Street West
Bradenton, FL 34209
Program Director, Sallie Odum
941-792-2137

East Bradenton Center
1011 21st Street East
Bradenton, FL 34208
Program Director, Gail Murrell
941-747-3337

Palmetto Center
1500 10th Street West
Palmetto, FL 34221
Program Director, Dr. Valerie Taylor
941-722-8988

Education Programs

Just for Girls Academy
(located at the East Bradenton Center)
Principal, Deanna Smith
941-243-3954
www.justforgirlsacademy.org

Jane B. Pratt Alternative Education Program
(located at the Palmetto Center)
Principal, Dee Ralph
941-722-1475
www.justforgirlsalternativeeed.org

JUST FOR GIRLS MISSION

To provide the framework within which girls can aspire to more successful lifestyles, to seek a better education, to secure meaningful and financially-equitable employment, and to become responsible and caring members of our society.



1011 21st St. East • Bradenton, FL 34208
www.justforgirls.org
Phone: 941-747-5757 • Fax: 941-251-4913



JUST FOR GIRLS ACADEMY AND CLUB



Manatee County Girls Club, Inc.



2015

ANNUAL REPORT

WHAT WE DO: THE THREE BUILDING BLOCKS

Alternative Education: We help girls who have experienced difficulty in a traditional school to redirect their lives and discover success, confidence, and the ability to transition successfully to mainstream schools.

Before and After School Programs: We keep girls safe and enrich their lives. Girls strengthen academics, build character and leadership skills, develop trust from positive social experiences, and learn life skills. Our three centers are open from 6:30am-6:00pm on summer and school breaks to better serve our community's working parents.

Charter School: We believe every girl deserves to be equipped to achieve at the highest levels. Just for Girls Academy provides an innovative, research-based quality education tailored to the specifics of girls' development from Kindergarten through 5th Grade. Program design, parental involvement, service learning, STEAM (science, technology, engineering, arts and mathematics), and a culture of caring each contribute an important component of student achievement.

OUR VISION



A community where today's young girls grow up feeling safe, capable, and smart, having developed self-respect and self confidence so they keep their bodies healthy and are inspired to achieve academically. Reaching one girl at a time, we will break the cycle of poverty and strengthen our neighborhoods and community.

OUR GOALS

- To reach girls when they are forming their values and attitudes.
 - To help girls build confidence.
 - To promote opportunity for females in the classroom, the workplace, and in personal relationships.
- To help girls develop knowledge, talents, skills, and behaviors that will enable them to successfully pursue educational achievement.
- To reduce teen pregnancies by promoting healthy behaviors, understanding of consequences, decision making skills and changing attitudes.
- To assist students in finding the courage and determination to redirect their lives - to change, redefine, and become who they want to be.

Sara Nell Baden 1/9/1931 - 7/17/2015



Sara Nell was a caring wife, loving mother, grandmother, and great grandmother, as well as a loyal and true friend. She was a descendent of a Manatee County pioneer family and born on January 9, 1931 in Ellenton, FL to hard-working parents. She is survived by her husband Ray, children Jody, Virginia, and Chris, grandchildren Matthew, Anne-Marie, Jamie, Cory, and Elizabeth, great-granddaughter Brynn, and brother Garland.

Sara Nell and Ray were generous in their giving and instrumental to the development of many of the area's nonprofits. Sara Nell was a founder and past president of the Manatee County Girls Club, Inc., a board member of Manatee County Girls Club Foundation, Inc., a supporter and past president of the Manatee County Art League, a founder of the Palma Sola Botanical Park, as well as an active member in The Service Club and Entre Nous.

A lifelong advocate of education and a passionate seeker of knowledge, Sara Nell completed her university degree in English at the University of South Florida, while raising three children. In later years, she learned Spanish and became an avid ceramicist. Along with Ray, she helped fund the Foreign Language Department at Saint Stephen's Episcopal School, and they supported educational initiatives for women and children through the Manatee Community Foundation, of which she served as president. Earlier this year, she and Ray were awarded the Manatee Community Foundation's Lifetime Achievement Award for distinguished service to their beloved community. Ray and Sara Nell were awarded the 'Honorary Girl' Award at Just for Girls' Spring Luncheon this past April to recognize the impact of their support and advocacy for local girls in and around Manatee County.

Just for Girls would like to extend our love and heartfelt condolences to Sara Nell's family, friends, and loved ones.



L-R: Sara Nell, Jody, Ray, Chris, & Virginia Baden



LIVING A VISION and LEAVING A LEGACY

Manatee County Girls Club Foundation, Inc.

With each special tribute, memorial, or gift,
a legacy lives on through the shining success of each girl.

The Role of the Foundation

The Manatee County Girls Club Foundation, Inc., was created in 1989 to ensure that Just for Girls programs and services are secured in perpetuity. The nonprofit foundation accepts gifts including life-income arrangements, wills, trusts, charitable gift annuities, memorials, and other year-end contributions or estate planning arrangements.



Legacy Circle

Join the generous supporters of the Legacy Circle who have contributed to the Foundation for endowment support through a direct contribution, estate planning, a bequest in their will, a gift of life insurance, real estate, or personal property. Planned gifts can often provide a significant savings in income, estate, and capital gains taxation.

The Sarah H. Tomberlin Scholarship Society

Honoring Sarah H. Tomberlin, a founder of the Manatee County Girls Club, Inc., this society was created in 2001 to celebrate her valued leadership and commitment to child advocacy. Net earnings from gifts to this society underwrite scholarships for attending Just for Girls, ensuring equal access for any girl to life-changing educational and developmental programs.

Memorials / Honorariums

Honor the lives of your loved ones or celebrate special occasions with a dedicated gift. Memorials and honorariums can be directed toward Just for Girls to build brighter futures for the girls we serve today and the daughters of tomorrow.

2015 Gifts in Honor and Tribute

Alice Trice for Sara Nell Baden	Becky Canesse for Blanche Hoeg	Becky Canesse for Jane B. Pratt
Anonymous for Jane B. Pratt	Becky Canesse for Jim Warne	Becky Canesse for Kay Rowlett
Becky Canesse for Ida Stewart	Becky Canesse for Gilles Canesse	Becky Canesse for Sarah Tomberlin
Bea Haledjian for John Lawler	Deborah Hornbeck for SMART	Rhoda Shlifer for Bubby Bea
Becky Canesse for Ray and Sara Nell Baden	Becky Canesse for E. N. and Lona Warne	Kristen Brandt for Robert and Helen Conway
Shelly Dorfman for Grade-Level Reading Campaign	Becky Canesse for Joseph and Anna Victoria Olson	Becky Canesse for Roland and Francine Canesse
Cynthia Smoot-Weller for Becky Canesse	Becky Canesse for M. L. and Edyth Olson Warne	Becky Canesse for Jocelyn Canesse
Sylvia Hansen for Irv and Sylvia Hansen	Trudy Johnson for Kelly Joelle Johnson Maki	Becky Canesse for Pepé & Memé DuCrocq
Gail Hannah for Dr. Samuel C. Hannah	Andrea Watson for Christina Bustamante	Gary Shlifer for Hallie and Nina Shlifer
Becky Canesse for MCGC Foundation, Inc. Board	Becky Canesse for JFG and JFG Academy Staff Team	Becky Canesse for JFG & JFGA Board of Directors

WHAT YOU ARE DOING

West Bradenton Scholarships:	18
East Bradenton Scholarships:	83
Palmetto Scholarships:	39
Alternative Education Scholarships:	79
Total Scholarships:	219

Each annual scholarship provides **249** days of before school, after school and out-of-school programs and services that include research-based curriculum for education and prevention, enrichment, music, dance, language and computer classes, educational field trips, service learning, and individual tutoring.

The Ecological Study of After-School Care revealed that third graders who spent more time than their peers in before school, after school and out of school programs received **better grades** and were reported by their teachers to have **better work habits**, **better relationships with peers**, and **better emotional adjustment**.

Through grants and contributions from individuals like you, Just for Girls supplied over **270,362** hours of service to families in need of financial assistance and program intervention to help lift themselves out of poverty.

Sponsors help to make it all happen.



PUBLIX SUPER MARKETS
CHARITIES



BRADENTON
HERALD
Bradenton.com



Bradenton
Kiwanis

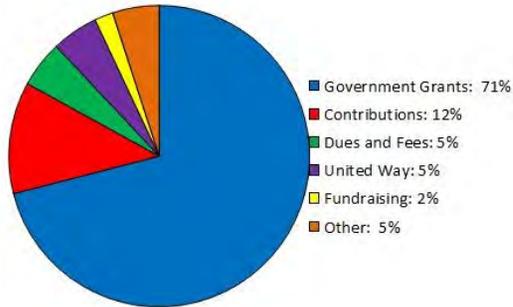


BEALLS

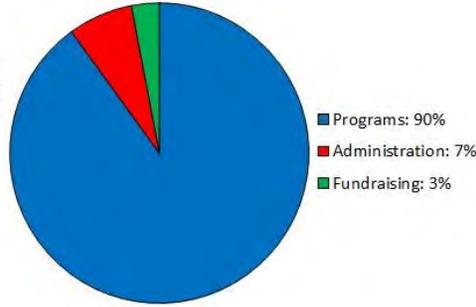
Manatee
Memorial Hospital
Foundation Auxiliary

MEMBERSHIP PROFILE

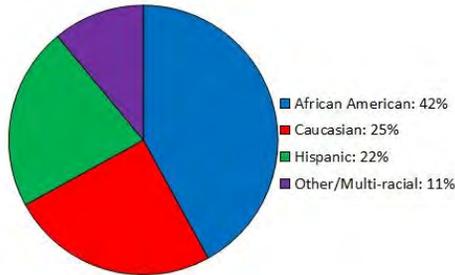
2015 TOTAL REVENUE: \$1,369,207



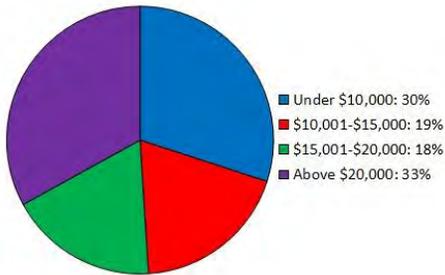
2015 TOTAL EXPENSES: \$1,361,663



MEMBER RACE PROFILE



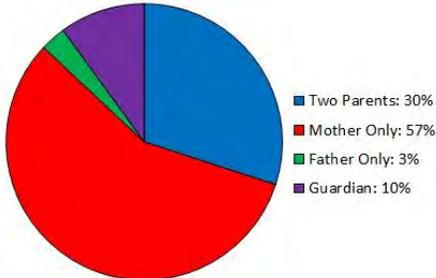
FAMILY INCOME PROFILE



MEMBER AGE PROFILE



FAMILY COMPOSITION



MEMBER SERVICES: BY THE NUMBERS

474 girls (unduplicated) received services from Just for Girls between October 2014 and September 2015.

Annual Units of Service: 270,362 (unit = one hour per girl)

TRANSPORTATION:

39,264 rides were provided by Just for Girls for students to and from 20 local schools and 3 JFG Leadership and Learning Centers throughout Manatee County.

HISTORY OF JUST FOR GIRLS

Spearheaded in 1967 by Ida Stewart and Sarah Tomberlin, the Manatee County Girls Club was created to provide local girls an educational program designed for their needs, in an environment that fosters success. In December 1968, the Manatee County Girls Club, Inc. received its charter; it opened its doors in Bradenton on January 6, 1969.

The organization flourished, and with the assistance of Sara Alice Harllee, opened a Palmetto center just two years later. In 1979, the Bradenton Kiwanis Club generously deeded land to Just for Girls on 59th Street West, where the west Bradenton center stands today. In 1981, the William G. and Marie Selby Foundation funded retiring the mortgage on that facility. A few years later, after a successful capital campaign led by Dan S. Blalock, Jr., both the east Bradenton and Palmetto centers relocated to brand-new facilities.

In 1989, the Manatee County Girls Club Foundation, Inc. was formed for the purpose of raising and managing funds for the long-term support and future self-sufficiency of the Manatee County Girls Club, Inc.

The name Just for Girls was adopted in 1992, and in 1993, the Just for Girls Alternative Education Program was established to serve the educational needs of middle school girls who have not been able to succeed in a traditional school setting. In 2009, this program was renamed the Jane B. Pratt Alternative Education Program Just for Girls in honor of one of our original leaders. Just for Girls Academy, an innovative charter school serving elementary school-aged girls, opened in August, 2012.

For over 40 years, Just for Girls has met and exceeded the highest standards for excellence in programming, stewardship and accountability. Providing hope for those in need, it is making a difference in this community – one girl at a time

CURRENT AND PAST PRESIDENTS

1968 Kathryn Hall
 1969 Kathryn Hall
 1970 Jane B. Pratt
 1971 Jane B. Pratt
 1972 Rev. Wheatley
 1973 Sarah H. Tomberlin
 1974 William B. Lee
 1975 Lois M. Taylor
 1976 Robert J. Boylston
 1977 Sara Nell Baden
 1978 Julie McClure
 1979 Phyllis Weitzenfeld
 1980 Phyllis Weitzenfeld
 1981 Margaret Barnes
 1982 Maureen Magnon
 1983 Maureen Magnon

1984 Shirley Foor
 1985 Shirley Foor
 1986 Patricia Benson
 1987 Jane Kitching
 1988 Mary Beth Bustle
 1989 Mary Beth Bustle
 1990 John Quinlan
 1991 George LaChapelle
 1992 Patricia Petruff
 1993 Barbara Ann Held
 1994 Angela A. Claxon
 1995 William M. Blalock
 1996 William M. Blalock
 1997 John D. Hawkins
 1998 Judy LaMee
 1999 Judy LaMee

2000 Douglas Peebles
 2001 Douglas Peebles
 2002 Charles F. Elzer III
 2003 Charles F. Elzer III
 2004 Wayne Scroggins
 2005 Cindy Denison
 2006 Paulette A. Gaar
 2007 Betty Trigueiro
 2008 Betty Trigueiro
 2009 Dale F. Smoot
 2010 Dale F. Smoot
 2011 Shirley Foor
 2012 Shirley Foor
 2013 Patricia Petruff
 2014 Patricia Petruff
 2015 Leah Stuart

BALANCE SHEET

ASSETS

December 31, 2014

Current Assets:

Cash and cash equivalents	\$ 132,667
Grants receivable	206,692
Contributions receivable, within one year	57,050
Accounts receivable	17,109
Due from the Foundation	476
Due from the Academy	90,546
Total Current Assets	504,540
Investments	77,226
Contributions receivable, long term	172,605
Property and equipment, net of accumulated depreciation	1,576,012
Interest in the net assets of the Foundation	1,248,724
Note receivable from the Academy	500,000
TOTAL ASSETS	\$ 4,079,107

LIABILITIES AND NET ASSETS

Current Liabilities:

Accounts payable	\$ 178
Due to the Foundation	1,500
Due to the Academy	1,700
Note payable, current portion	172,442
Interest payable	10,769
Accrued expenses	130,371
Total Current Liabilities	322,185
Capital lease obligation	5,486
TOTAL LIABILITIES	327,671
Net Assets:	
Unrestricted	3,314,188
Temporarily restricted	360,022
Permanently restricted	77,226
Total Net Assets	\$ 3,751,436
TOTAL LIABILITIES AND NET ASSETS	\$ 4,079,107

DATA ON NEED AND GENDER STUDIES

- 49% of students in Manatee County are not reading on grade level by 3rd grade. 37% of Manatee County middle school students have poor academic performance. -*Campaign for Grade-Level Reading*
- Manatee County suspends nearly a fourth of the student population each year. -*Children's Services Advisory Board for Manatee County*
- 67% of Just for Girls members live with families earning less than \$20,000 a year, putting them at extremely high risk for not reading at grade level or not finishing high school. -*Children's Services Advisory Board for Manatee County*
- More than half (57%) of all girls say that girls don't typically consider a career in STEM (Science, Technology, Engineering, and Mathematics). -*Girl Scout Research Institute*
- Male students are over three times more likely to be interested in STEM majors and careers, compared to female students. -*My College Options and STEM Connector*
- 1.4 million Computer Specialist job openings are expected in the U.S. by 2020, but only 30% of these positions are expected to be filled by U.S. computing graduates. -*NCWIT*
- Only 12% of engineers are U.S. women; and only 2% of engineers are women from under-represented minorities. -*National Science Foundation*
- Today, women earn about 80 cents on the dollar compared to men and for African-American women and Latinas, the pay gap is even greater. -*U.S. Department of Labor*
- In 2008, 12% of bachelor's degrees in science and engineering, 3% of master's degrees in science and engineering, and <1% of doctorate degrees in science and engineering were awarded to minority women. -*NSF*

Just for Girls' program "Girls Initiative for Renewed Learning Success" (G.I.R.L.S.) addresses the grade level reading challenge and aligns with community goals to have students reading on grade level by 3rd Grade, achieving academic success in middle school (6th – 8th Grades) and reaching graduation from High School on time and with an identified future academic plan. Working with a target population that is at great risk of school failure, using strategies and activities that have been identified as effective, and sharing data and experience with community partners to effect communitywide change.

Just for Girls has also implemented a state-of-the-art technology lab with all of the required hardware for our girls to succeed in the ever-growing industry of technology. JFG Academy has implemented software instruction and basic coding education with fun, educational, hands-on projects for low-income and at-risk youth who might not otherwise be exposed to the creative side of technology. Just for Girls also bridges the digital divide between genders and offers our girls the opportunity to pursue continued learning and achieve success in currently male-dominated industries.



EDUCATION AND ENRICHMENT

Girls Stepping Up to Success

Girls develop resiliency through physical safety, a structured environment, academic skill building, high quality homework help, engaging activities, conflict resolution skills, positive social experiences, and supportive relationships with adults.



Practicing math skills.

Key program elements include:

Afterschool KidzLit, a literacy enrichment program specifically designed for the afterschool environment. It increases young people's motivation to read and builds their literacy skills. At the same time, it develops core values of helpfulness, fairness, personal responsibility, and respect for others.

Afterschool KidzMath uses cooperative games and storybook-based activities to promote mathematical understanding and social development. Children develop mathematical skills, gain confidence in their mathematical abilities, increase their enjoyment of mathematics, and improve their ability to work with others.

Science Exploration utilizes hands-on skill-building activities and real-world observations to encourage the analysis of data related to biology, chemistry, weather and ecosystems, and states of matter.

Enrichment activities include creative and performing arts, health and fitness, life skills, interactive games, and free play.

Protective factors are built through group settings that provide supportive relationships, opportunities to belong, and activities that promote skill building.

Positive social norms are built through rules, expectations, and experiences that promote decision making, problem solving, and peaceful conflict resolution.



Opportunities for teamwork and skill building.

Abuse Prevention

Children who live with the fear and burden of domestic violence receive counseling services through a collaboration with HOPE Family Services. Teens and Tweens also participate in a Dating Violence Prevention Program where they learn to recognize warning signs of dating violence and skills to protect themselves.

"I'm not afraid of storms, for I'm learning how to sail my ship."

~Louisa May Alcott

Phase I – Patricia M. Glass Leadership and Learning Center

Classrooms Dedicated by:

Sara Nell and Ray Baden
Paddy and Dan S. Blalock, Jr.
Becky Warne Canesse in honor of Edyth R. Warne
JoAnne Duke

Library Dedicated by:

Elizabeth B. Dodt - *The Dodt Family Foundation*

Phase I Leading Partners:

Jim Farr of George F. Young, Inc.
Halfacre Construction Co.
Alice Lockmiller
Herman E. and Helen H. Turner Foundation
Wayne and Sandy Scroggins of Scroggins Insurance Agency, Inc.
Douglas A. Peebles, Esq., Peebles Law Firm
William G. and Marie Selby Foundation
Verizon Foundation
Thelma Vega Kaplan
Manatee County Government/Community Development Block Grant Program
City of Bradenton/Community Development Block Grant Program



JFG East Center Library



Phase II Visionaries:

COPPER LEVEL \$100+

Barbara Chadsey
Cindy Denison
Mrs. Gilbert W. Groth
Kathleen Lesjak
Bill Sedgeman
Leah Stuart
Debbie Vogler

BRONZE LEVEL \$1,000+

Wayne Scroggins – *Scroggins Insurance Agency*

SILVER LEVEL \$10,000+

Bradenton Kiwanis Foundation and Club
The McCune Family Foundation
JoAnne Duke
Diana Higgins - *Dianium Engineering*
Jeb Mulock - *ZNS Engineering*
Patricia Petruff - *Dye, Deitrich, Petruff & St. Paul*

GOLD LEVEL \$50,000+

Mrs. Gail E. Hannah
Gilles and Becky Canesse
Family of Jane Pratt

PLATINUM LEVEL \$100,000+

Mrs. Elizabeth B. Dodt - *Dodt Family Foundation*
William G. and Marie Selby Foundation
Douglas A. Peebles, Esq., - *Peebles Law Firm*
Herman E. and Helen H. Turner Family Foundation
Jonathan Parks, Architect
Dr. Sylvia Price



SMART GROWTH INITIATIVES CAMPAIGN

The Smart Growth Initiatives Campaign was created to fund capital and endowment projects to sustain Just for Girls' educational, developmental, and prevention-based programs and services for many generations to come.

Smart Growth Initiatives:

- Strengthen existing buildings to ensure longer lifespan and safety - including expansion and additional renovations to improve capacity, strength, energy efficiency, and aesthetics of aging buildings.
- Increase transportation services and replace aging vehicles to provide equal access and reach more of Manatee County's daughters.
- Enhance technology at each of the three computer learning centers to continue "bridging the digital divide" for girls.
- Sustain these critical services through endowment gifts enabling the Manatee County Girls Club Foundation, Inc. to assure Just for Girls and Just for Girls Academy continue in perpetuity for any girl in need.



Phase I - Patricia M. Glass Leadership and Learning Center

was successfully achieved in 2009 with widespread community support.

Phase II Smart Growth Initiatives (SGI) Goals:

\$4,440,000	New hardened, energy-efficient, multi-purpose educational center and shelter in west Bradenton
110,000	Land for Palmetto campus
50,000	Technology and computer learning centers
50,000	Playgrounds
100,000	Buses for student transportation services
250,000	Endowment to sustain programs in perpetuity
\$5,000,000	Total Phase II

AT JUST FOR GIRLS

Tutoring

Girls learn to achieve with tutoring during after school, full day, and summer programs. Tutors provide extra help in reading, math, English, computer learning, Florida Standards Assessments (FSA) questions, and other subjects.



Girls find inspiration from tutor Edie Bustle.

Girls receiving Summer Tutoring -

100% stated that it helped them feel more confident in the subject. 100% stated that the tutoring had helped them learn how to study better.

Preventing Teenage Pregnancy / Baby Think It Over ®

The Baby Think It Over Program helps middle-school girls experience the real challenges of parenthood as they care for an infant-simulator that behaves and needs to be cared for like a real infant. This program is highly effective in preventing teen pregnancy.

Average Pre-test scores: 39% mastery
Average Post-test scores: 98% mastery



Becky Canesse, CEO, and Cynthia Smoot of Fox 13



Baby Think It Over ® Program

AWARDS AND RECOGNITION

Promising Programs and Strategies

U.S. Department of Justice, Office of Juvenile Justice and Prevention

Shining Stars – Prevention Programs that Work

U.S. Department of Education's Drug-Free Schools Recognition Program

Top-Ranked Agency Providing Child Care Services in Manatee County

University of South Florida, Department of Education

Governor's Substance Abuse Best Practices Award

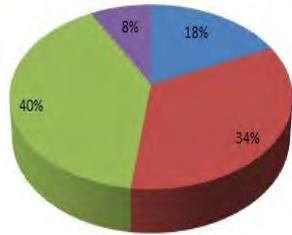
Florida Department of Children and Families and the Florida Alcohol and Drug Abuse Association

Youth and Children's Services Nonprofit of the Year 2014

Tampa Bay Business Journal

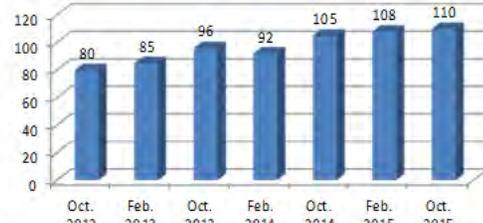
JUST FOR GIRLS ACADEMY

Just for Girls Academy is a free public Charter School open to all girls in Kindergarten through 5th grade. Enrollment for the 2014-2015 school year totaled 110 students.



■ White
■ Hispanic
■ African American
■ Multi-Racial

Academy Enrollment



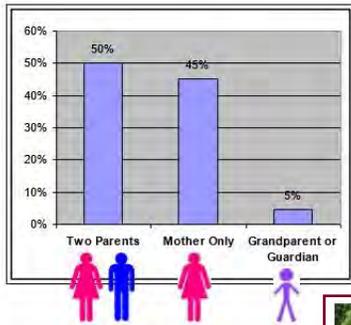
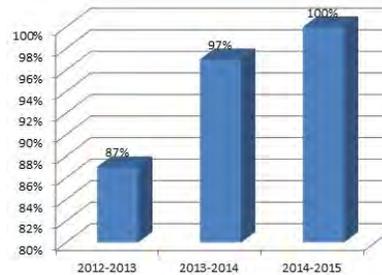
Ethnic Diversity:

Just for Girls Academy is racially and ethnically diverse with 34% of our students identifying as Hispanic, 40% African American, 18% Caucasian, and 8% Multi-racial.

Economic Status:

100%* of Academy students qualify for free or reduced price lunch. This is indicative of a high degree of poverty in this student population.

*The percentage varies with changing enrollment. 98% was average for the previous year; this year it was as high as 100%.



Family structure:

50% of our Academy students live in single-parent families or with a grandparent or guardian. Most live with a maternal head-of-household.



Volunteer-led art instruction



Volunteer-trained Yoga Instruction with PE Specialist Alicia Dragash



Book Fair with University Park Women's Club

SMART GROWTH CAMPAIGN

West Bradenton Leadership and Learning Center to serve Just for Girls Before and After School Program and Just for Girls Academy

- New multi-purpose building will be structurally hardened to withstand hurricane-force winds and weather.
- Energy-efficient to better serve the community as well as our growing number of girls and their families.
- Features an upgraded computer learning lab, media center, expanded library, and additional classroom space, which will help serve our growing community for many generations to come.
- This uniquely designed building will additionally serve during a disaster as an operations center for first responders and a post-disaster shelter for displaced families.



Transportation

Transportation services are crucial to make sure we can provide equal access to Just for Girls services to any family in need. Replacing aging buses with newer vehicles is also a winning investment; it saves money in repair costs; more fuel efficient vehicles cost less to

operate, are designed to higher safety standards, and are better for our environment.

Palmetto Campus

Just for Girls is seeking grant funding for our Palmetto Leadership and Learning Center, part of an award-winning collaborative effort to bring comprehensive educational services to this neighborhood. Students of the Jane B. Pratt Alternative Education Center Just for Girls are served here.

Outstanding Public Development Award 2011

Florida Planning and Zoning Association

This award was given to the Manatee County School District, the City of Palmetto, Manatee County, **Just for Girls**, and the Boys and Girls Club for extraordinary collaboration in relocating the aging and outdated Palmetto Elementary School to the campus just beside our Palmetto Center.

Planning Project Award of Merit 2011

Florida Chapter of the American Planning Assoc.

This award was given to the Manatee County School District, the City of Palmetto, Manatee County, **Just for Girls**, and the Boys and Girls Club for enhancing opportunities within the City of Palmetto by using an innovative approach to inter-governmental cooperation and public/private partnerships.

WEST BRADENTON REDEVELOPMENT



Just for Girls' 7,560 square-foot building at 3809 59th Street West has been in existence since 1979. Plans for building and constructing a new 26,390 square-foot building have been approved with much enthusiasm by the City of Bradenton and the planning commission.

This new multi-purpose building will be structurally hardened and more energy-efficient to better serve the community and our local girls. This uniquely designed building will also be able to safely provide for the community through shared use of the facility, local neighborhood collaborations with the American Red Cross and YMCA, as well as improved pedestrian safety.



Sponsorship Opportunities

\$1M – Naming Opportunity: Your pledge of \$1 million demonstrates your long-term commitment to the education and well-being of our local girls in need. You will receive naming rights to the building, cementing your legacy in our rich community history.

\$100,000 – Outdoor Activity Center: Your pledge of \$100,000 will sponsor our outdoor playground and free-play area or community garden with prominent permanent signage.

\$50,000 – Classroom: Your pledge of \$50,000 sponsors a classroom with a plaque to distinguish your support of children and education.

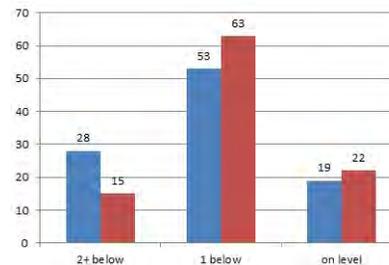
\$20,000 – Foundation Block: With a \$20,000 gift, an individual or business will cement their dedication to learning and development with an engraved square block in our flagpole courtyard near the entrance to the Leadership and Learning Center.

\$5,000 – Tree of Life: Your gift of \$5,000 will add an engraved leaf to our 'Tree of Life' prominently displayed in the foyer of our Leadership and Learning Center.

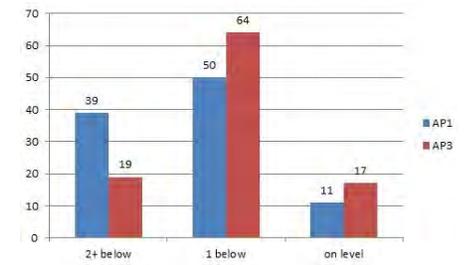


JUST FOR GIRLS ACADEMY MISSION:

To meet the specific intellectual, emotional, and physical needs of girls by providing an innovative, research-based, quality education taught by motivated, certified, highly qualified teachers through which girls will succeed, develop confidence and character, and accomplish measurable improvements in knowledge, attitudes, behavior and skills, with an emphasis on reading, science, technology, and mathematics.



Reading Progress: Year start (AP1) showed that 28% of students were 2 or more years below grade level, 53% were one year below grade level, and 19% were on grade level. At year-end (AP3), 15% of students were 2 or more years below grade level, 63% were one year below grade level and 22% were on grade level.



Mathematics Progress: Year start (AP1) showed 39% of students were 2 or more years below grade level in mathematics. 50% were one year below and 11% were on level. End of year assessment (AP2) indicated that 19% were 2 or more years below level, 64% were one year below level, and 17% were on grade level.



Academy Students with Dr. McBrien,



School Improvement Plans

- JFGA teachers will be active participants in a professional learning community where teacher leadership and collaboration will be encouraged and facilitated by the principal and instructional coach.
- A full-time social worker, also known as a Graduation Enhancement Technician, will be employed to help parents increase attendance and help girls deal with social and emotional issues related to poverty.
- New instructional materials aligned to state standards and assessments will be purchased and teachers will have professional development in the use of these materials. Including: Superkids Reading, My Math.
- Additional support to teachers in the use of the Multi-Tiered System of Support (MTSS) procedures and intervention system in order to address the needs of students who fall one or more years below grade level in reading and/or mathematics.
- School principal will increase and improve the accountability plan in order to ensure that teachers are meeting expectations and employing instructional best practices on a daily basis.
- Saturday school will begin in January and all students in the lowest quartile will be encouraged to attend.

Graduation Celebration 2015

Dedicated Teachers at Just for Girls

"A teacher reached out to me. She helped me realize who my real friends are. No matter how bad things got she was there to support me. She inspired me to study and pass the 7th grade." - Adrianna

- Adrianna

"Another thing that has helped me is the small classes and teachers who care. The teachers have a lot of patience. They understand I am learning a new language.

I feel like I can ask any of the teachers for help and they will sit with me until I get it. I try really hard to make good grades." - Mayra

STAR Reading Test Improvements

6th grade – 3.1 grade level to 5.0 grade level

7th grade – 5.1 grade level to 6.7 grade level

8th grade – 5.1 grade level to 6.6 grade level

STAR Math Test Improvements

6th grade – 3.7 grade level to 5.8 grade level

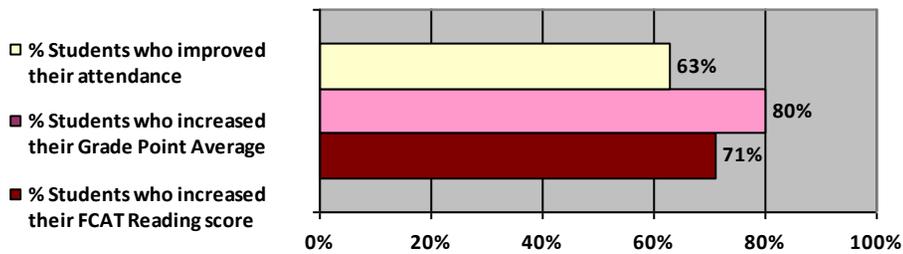
7th grade – 4.7 grade level to 5.9 grade level

8th grade – 4.7 grade level to 5.9 grade level



2015 Alternative Education Graduates

Alternative Education Program Outcome Measurements



Pre and Post-Test Scores:

STD/AIDS Awareness: Pre-test average 45% and Post-test average 77%

Teen Pregnancy Prevention: Pre-test average 40% and Post-test average 89%

Drug & Alcohol Prevention: Pre-test average 42% Post-test average 79%

Self-Esteem Index: Pre-test average 63% Post-test average 87%

Risk Survey of students enrolled at Jane B Pratt Alternative Education Center reveals girls in crisis:

- 32% had tried some type of drug
- 28% have had unprotected sex
- 24% want to have a baby before they are 18
- 37% had experienced bullying by another student
- 14% had been threatened or hurt by a relative
- 52% felt that they needed to lose weight
- 38% felt sad almost every day for at least two weeks
- 28% had cut themselves
- 20% had attempted suicide in the last year



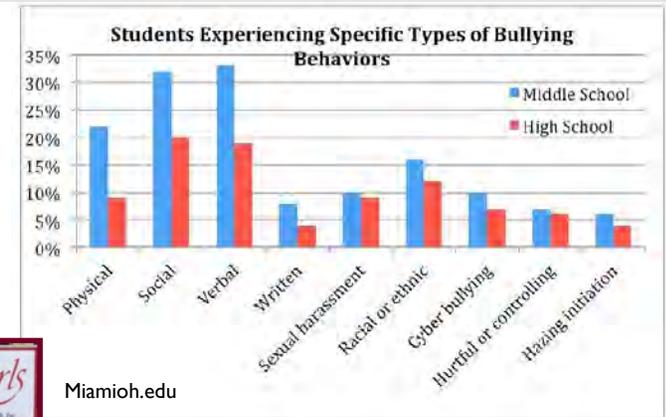
Dee Ralph and the dedicated faculty of Jane B. Pratt Alternative Education Center Just for Girls.

"Besides the regular classes at Just for Girls, we also have a health class that teaches about drugs and alcohol, anger management, HIV/AIDS and pregnancy prevention. I had to take a computerized baby home this year as part of the Baby Think It Over project. This project helped me to start thinking about how hard it would be to have a baby at a young age."

"I don't think I want a baby until after college." - Mayra



Alternative Education student, Mayra, speaks for AAUW



Alternative Education graduate, Chloe Ostenson, speaks at Spring Luncheon



2015 Alternative Education graduates

Gender-Specific Programming Works

Research suggests that many girls do better in single-gender schools, where they often attain higher levels of academic performance and career aspirations than girls in co-educational settings. Gender-specific programming boosts self-esteem, confidence, and leadership skills of girls as they reach adolescence – a time of great risk for plummeting self-esteem. -David and Jacqueline Sadker, "Separate - But Still Short-changed", Washington Post 1995